

Introductory text for JCSP Statements Supporting The Junior Cycle History

The statements below were developed with input from a number of practicing History teachers in JCSP schools. They are offered as **one possible model** that teachers may use to approach the new Junior Cycle History specification. They will be adjusted over time based on feedback from teachers in JCSP schools.

The new History specification may be accessed in full at www.curriculumonline.ie.

In addition, support for teaching of the Junior Cycle specification may be accessed through the Junior Cycle for Teachers (JCT) History team at www.jct.ie.

It is important to note that the statements below offer a sample approach for the creation of Junior Cycle History statements. They do not cover all of the learning outcomes which are expected to be taught in the new Junior Cycle course.

June, 2021

I can work with Historical evidence

History

Statement code: HJC4

Delta:

Rang:

I can:

I have begun | I am working on this | I can

This has been demonstrated by my ability to:

1. Explain what a primary source is and give examples
2. Explain what a secondary source is and give examples
3. Know how archaeology helps us to learn about the past
4. Use different types of sources to collect evidence
5. Find sources of historical evidences in repositories
6. Reference a source of historical evidence
7. Display a historical judgment of a person, event or issue based on evidence

Reflecting on my learning...

One thing I did well...

One thing I did to improve...

I really enjoyed...

because...